

**Fall 2011-Spring 2012**  
**IUPUI EDUC W505 School Safety Specialist (Basic Level 1, 2, or 3)**  
**(1 to 3 credits)**

**Instructor:** David Woodward, 151 West Ohio Street, Indianapolis, IN 46204,  
[dwoodwar@doe.in.gov](mailto:dwoodwar@doe.in.gov), 317-232-6975

**Course goals and narrative overview:**

Participants will work with nationally renowned experts to receive information on national and state best practices, as well as exemplary resources for school safety, security, intervention/prevention, and emergency preparedness planning. Participants will be trained to lead the development and implementation of school safety practices will provide safe educational environments for all students in Indiana. Training will focus on school safety topics, including prevention, mitigation, response and recovery to crisis in schools. Emphasis will be put towards school safety plans, drills, site surveys, school safety laws and bullying prevention.

**Course objectives:**

- students will understand the components of a safe school
- students will learn methods to conduct tactical site survey of their schools
- students will learn the basic strategies behind effective threat assessment
- students will gain knowledge of available school safety resources that can be utilized to create an emergency preparedness plan
- students will be able to produce their own comprehensive emergency preparedness plan for use in their own school

**Course Grading System:**

Class is taken as pass/fail. Participants are required to attend full day sessions. Non-attendance will result in failure of class.

**Credit Options:**

Students can earn one, two, or three credits in this class depending on their level of involvement.

**Students will select one of the options below when they enroll in the fall. The grade for all the options will be posted at the end of the spring semester in May 2012.**

**Basic Level 1—for 1 credit. W505-Basic (Course Number #33645)**

Credit awarded for full-day attendance at the **two** required Basic Training sessions on November 15-16, 2011. No additional assignments are required to receive one credit.

**Basic Level 2—for 2 credits W505-Basic (Course Number #33642)**

Credit will be awarded for attendance at the three required Basic Training sessions on November 15-16, 2011 AND April 18, 2012 AND completion of the two days of required online coursework required for certification.

**Basic Level 3—for 3 credits W505-Basic (Course Number #33643)**

Credit will be awarded for attendance at the three required Basic Training sessions on November 15-16, 2011 AND April 18, 2012 AND completion of the two days of required online coursework required for certification. In addition, students must complete **two additional activities selected from the following choices:**

1) Prepare/propose a new district-wide program that will improve or enhance school safety. Provide a written description of the project including the following elements:

- ◆ Goals and strategies for implementation;
- ◆ Timeline for completion of the project;
- ◆ Procedures, policies implemented to complete this project;
- ◆ Expected long-term outcomes resulting from this project.

2) Choose one presentation from the November 15-16, 2011 or April 18, 2012 sessions, and write a **short** but concise overview applying the presenters' information to existing programs at your school district. Write a timeline and outlined plan of action to implement changes in existing policies and programs to improve your district's violence prevention and/or emergency preparedness programs using the information presented at the one of the Academy sessions.

3) Document processes used when working with a school crisis handled in your school during the 2011-2012 school year. Document lessons learned (both positive and negative) from the crisis, and how these lessons will be implemented in your school's emergency preparedness plan.

4) Conduct independent research/review of a major school safety incident (*for example: Columbine, Red Lake, Hurricane Katrina, Virginia Tech*) and outline the long term impact the incident has had with regards to best practices in the field of school safety, and how these best practices have been implemented in your school.

The assignment is due to **David Woodward no later than April 23, 2012.**

***All assignments may be sent to David Woodward via e-mail [dwoodwar@doe.in.gov](mailto:dwoodwar@doe.in.gov) or regular mail to Indiana Department of Education, Attn: David Woodward, 151 West Ohio Street, Indianapolis, IN 46204.***

**Plagiarism Statement:**

Plagiarism is defined by the university as: "the offering of the work of someone else as one's own. Honesty requires that any ideas or materials taken from another source for either written or oral use must be fully acknowledged. The language or ideas taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches, or the writings of other students. Any student who fails to give credit for ideas or materials taken from another source is guilty of plagiarism."

Plagiarism and/or academic dishonesty, including copying or collaborating with other students on any of the written assignments, unless otherwise advised, will absolutely not be tolerated. Plagiarism will result in failure of the assignment and may result in failure of the course. It will also be reported to the Dean of the School for further review.

**RIGHT TO ACCOMMODATION FOR INDIVIDUALS WITH DISABILITIES:**

Indiana University is committed to creating a learning environment and academic community that promotes educational opportunities for all individuals, including those with disabilities. Course directors are asked to make reasonable accommodations, upon request by the student or the university, for such disabilities. It is the responsibility of students with documented physical or learning disabilities seeking accommodation to notify their course directors and the relevant campus office that deals with such cases in a timely manner concerning the need for such accommodation. Indiana University will make reasonable accommodations for access to programs, services, and facilities as outlined by applicable state and federal laws.

Students requesting disability-related accommodations and/or services should contact Adaptive Educational Services at 317-274-3241.